

Name:							Grade:				
Forum	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	

Description: You will have multiple Reader Responses throughout the term. These are informal writing assignments designed to make the course readings and class discussions as meaningful for you as possible, especially as they serve your more formal writing assignments (Writing Assignment 1-4). For each Reader Response, you can earn up to five points: 5=A; 4=B; 3=C; 2=D; 0-1 = F. The rubric below should help explain your overall score. As always, let me know if you have any questions or concerns.

DEADLINE: Due at beginning of class. At least one page (typed) or 2-3 handwritten.

Reflections on Assigned Readings

3—thoroughly explores the assigned readings, including effective use of direct quotation or detailed reference. The author then extends the ideas in the readings by relating it to other material studied, and/or to personal experience.

2. explores some of the readings, albeit in cursory ways (surface-level). The author shows some attempt to dig deeper into the materials by relating it to personal experience, other conversations, and/or other material studied. However, they don't quite go for enough.

1—little direct reference to assigned readings is given. Little attempt is made to extend beyond or comment upon the reading.

0—work not turned in or is so cursory it does not reflect familiarity with the text.

Reflections on Larger Conversations

2—refers specifically to a point raised in previous discussions as it relates to current week's assigned readings. Added bonus if some aspect of classmate's contributions are drawn in and engaged within this context

1—includes some comment on larger conversations from previous weeks and other readings; could refer more specifically to these other ideas.

0—no engagement with conversations taking place in our readings our discussion areas before the assigned week. Makes the auditor wonder if the commentator has been engaged with discussions of previous weeks.

Timeliness of Reader Response

NO LATE RRs will be accepted, as these are designed as fodder for in-class conversations and related time-sensitive work.