

ENSURING ACCESSIBILITY IS REQUIRED BY LAW

Texas Government Code 2054, Subchapter M, 2005, **requires** that all state agencies, including universities and institutions of higher education, provide state employees, and members of the public access to, and use of, electronic information resources.

State web accessibility standards, outlined in Texas Administrative Code Chapter 206, are in alignment with Federal regulations as outlined in Section 508 of the Rehabilitation Act of 1973, as amended in 1998. Thus, all content delivered through our websites or online courses is **required by law** to be accessible.

INNOVATIONS BLOG

Contribute and collaborate with other faculty at:

<http://innovations.tamuc.edu>



Charles J. Austin (AGIT) Building
Suite 222
903.886.5511
<http://www.tamuc.edu/fctt>



**PARTNERING
WITH
FACULTY**

**UNIVERSAL
ACCESSIBILITY**

- **Online Courses**
- **Faculty Websites**

TEXAS A&M
UNIVERSITY
COMMERCE

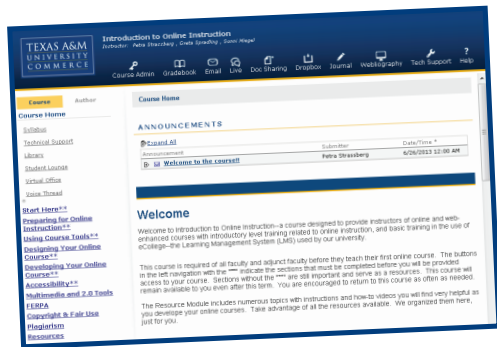
MULTI-FACETED APPROACH

1. Captioning of New Videos – FCTT Recording Studio

In-house captioning of new videos produced in the FCTT recording studio using Camtasia.

2. Team-Development of Courses

Team-development of new online courses or the redesign of existing courses following universal accessibility principles.



3. Training for Faculty

Training for faculty in the application of universal design principles:

- Camtasia workshops
- Designing and developing a universally accessible online course
- Personalized one-on-one faculty training

4. Priority Review of Online Courses

The Student Disability Resources and Services Department contacts the FCTT when a student with an accommodation enrolls in an online course. FCTT reviews the course to ensure it meets universal accessibility standards and then works with the instructor to make needed modifications prior to start of term.



5. Online Resources

Go to the FCTT home page at:

<http://www.tamuc.edu/fctt>

Click the Accessibility link in the left sidebar.

2014 UNIVERSAL ACCESSIBILITY INITIATIVE

Fully Online courses

GOAL: Apply universal accessibility standards to fully online courses (section W's).

Objectives

1. Apply an accessibility 'style sheet' to all courses – making them accessible by screen readers.
2. Visually review courses based on an accessibility checklist developed by FCTT accessibility lead, EIR Officer, and Director of Student Disabilities Services Department.
3. Spot check refreshed courses by EIR Officer.

Plan

1. Department/Academic program focus – beginning with BAAS program
2. Fully online programs first, followed by all other departments/programs
3. Department Chair and faculty member involvement required